

SUNSHINE COAST AND QUEENSLAND YOUTH ORCHESTRAS IN CONCERT

Sunshine Coast Youth Orchestra's Concert Orchestra and Queensland Youth Orchestra 3 will present a combined concert at 2pm on Saturday 12 August at Mountain Creek State High School's Student Centre. Come along for an enjoyable afternoon of light classical music performed at a high standard by some of the Sunshine Coast's most advanced instrumental music students and Queensland Youth Orchestra's musicians. This is a great opportunity for other young musicians to see what can be achieved by furthering instrumental music studies throughout school years. Entry: Gold coin donation.

For further information contact: Liz 0438 782 332 or Peta 0427 879 725 Sunshine Coast Youth Orchestra is a non-profit organisation based at Mountain Creek State High School. SCYO provides orchestral music education opportunities to enrich and extend young musicians music experience right here on the Sunshine Coast. 136 musicians aged 7 - 18 years play in SCYO's 3 orchestral groups. Musicians come from schools across the Sunshine Coast and Hinterland.

WIN WIN WIN !!! TRAVELSMART BIKE

We are raising funds to maintain awareness and support a safer and healthier way to travel for Chancellor students.

- 1st prize Chopper bike and accessories from Cycleworld
- 2nd prize 'Kustom' shoe voucher from Surf Planet plus bonus prize draws from Surf Planet

Tickets available at Tuckshop on Friday 11 August at 11.00am and 3.00pm

Drawn Friday 15th August.

Quest Fest 2006 – Arts Alive

This year our Quest Fest has an Arts and Multicultural Focus. Quest Fest will run during week 10 of term three.

In the lead up to this week we are aiming to run workshops, activities and to encourage the arts and multiculturalism across both of our Chancellor campuses.

We know that there are many talented individuals within the school community and invite them to join in providing our students with the arts and Multiculturalism at its best!

If you have any ideas, suggestions or expertise that you can share we would greatly appreciate your feedback and assistance.

- We aim to run the following sessions:
- o Performances (dance, drama, music)
 - o Visual art displays and workshops.
 - o Multicultural food.

On behalf of the Quest Fest organisational team we look forward to hearing from you. Please pass on any information to:

Kaye Spearings – Primary Campus
Claire Philp – Secondary Campus

SCIENCE WEEK
Week 6 14/8 -18/8

At the Primary Campus

Monday Lunch Time: the primary school screaming competition...just who is the loudest kid at the primary school? Watch out for Mrs Runham

Tuesday Lunch Time: Make some slime with Ms Bergmann

Thursday Lunch Time: That's shocking! Play with electricity with Mrs Wedmaier

Friday Lunch Time: Make a helicopter with Mr Grayell and Mrs Clark

At the Secondary Campus...

Monday Lunch Time: Who is fastest kid at Chancellor...test it out with a radar gun. Look out for the Mr "Speedy" Marconi

Tuesday Lunch Time: the secondary campus screaming competition...just who is the loudest kid at the Secondary Campus? Watch out for Mr "Loud" Thomson

Thursday Lunch Time: make some interesting noises with Mr "Noisy" Watkins in the senior science lab

Friday Lunch Time: Make a super ball with Mr "Bouncy" Jones in the senior science lab

On Friday Night:

Science Fiction comes to Chancellor "Star Wars 3: Revenge of the Sith".

Where: Screening will be held at the Lecture Theatre in the Science block at the secondary campus.

When: 7.30-10pm 18/8. Doors open at 7pm.

How much: the screening is FREE OF CHARGE, there will be a gold coin lucky door prize

What to wear: Dress up as your favourite Star Wars Character. Only 150 seats available. Doors will be shut when lecture theatre is full.

CANTEEN SCOOP - KATE NORTHEY

Dear Parents,
Your tuckshop is in real need of some more volunteers. Could anyone possibly come in for a couple of hours in the mornings? Just from 9.00 – 11.00am to lend a hand! Please see us as soon as possible at the tuckshop to arrange a day! Please consider helping once a term.

New items at our tucksop this term are:
Fruit Muffins and Cookie Monsters for 90 cents each.
Ham & Pineapple Pizza Pockets and Popper Fizz Fruit Juices in 4 flavours. Both \$2.00 each.

Our special days were a big hit. We will continue with these days throughout the term.

Any suggestions or enquiries are always welcome!

SELF RAISING FLOUR and SUGAR are always welcome!

10 August 2006

Term 3

Volume 3

Primary Campus News



ACTING PRINCIPAL – GERARD QUINN

Dear Parents, Students and Community Members,

It is with great pride that I congratulate all members of the primary campus staff for their commitment and dedication to our students as demonstrated by our recent Athletics Days. The teamwork and cooperation and joy shared with the students who in turn gave their all in true sporting spirit were inspirational. Of course, it would be remiss of me not to recognise the leadership and care taken by our Physical Education teacher, Mr Dick Aspinall. Well done team!

A number of significant events are looming on the primary campus and wider college calendar over the coming weeks. Please be aware of and/or consider supporting Science Week and associated events and activities, Beginning Band performances, class excursions for yrs 2 to the Science Centre as well as Yr 1B,1W,1S beginning their egg hatch program, District Athletics, Sexuality sessions for yr 6 students and an information evening for their parents, and most importantly the Yr 3 & 5 State level testing in Numeracy and Literacy on the primary campus to complement the Yr 7 equivalent on the Secondary Campus.

Some things to bring to your attention are issues of early arrivals at school, asking that parents continue to be vigilant in signing in and out even when picking students up early or arriving late, advising the school when students had had a period of absence and using the staff car park to park and walk students in to class when there is barely enough space for our staff. Could we also minimise messages to our office staff late in the day to advise of change in arrangements to go home. Please, if possible make these arrangements before you leave for work or school and keep to routines as much as practicable for the safety of all students. I ask your support in working together for our students and consider the positive impact a commonsense approach to the above issues will have and how this will support what we are trying to do for and model to our students.

Recent events around the safety of students in playgrounds in the Brisbane North area have been taken on board and, although not of concern with the local authorities I would like to ensure the community that regular checks are made in all our playground areas and that our staff diligently dispense their responsibilities whilst at school, including their playground duty times.

I look forward to seeing you around the Primary Campus and across the College.

Gerard

PRIMARY CAMPUS

Scholars Drive,
Sippy Downs Q 4556
Admin: 54533111
Fax: 54533100
Absence: 54533160
Website: <http://www.chancellorsc.eq.edu.au>
Email: the.principal@chancellorsc.eq.edu.au
Executive Principal: John Lockhart
A/Principal: Gerard Quinn
Deputy Principals: Trish O'Connor, Chris Cook
A/Registrar: Jodie Lee
Administration: Kathleen Edwards, Lisa Price

SECONDARY CAMPUS

Sippy Downs Drive,
Sippy Downs Q 4556
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Fax: 54533200
Absence: 54533260
Website: <http://www.chancellorsc.eq.edu.au>
Email: office_mid@chancellorsc.eq.edu.au
Executive Principal: John Lockhart
Principal: Leanne Jensen-Steele
Deputy Principals: Leasa Smith, Barry Dittman
Registrar: Gail Russell
Administration: Evie Brown, Sue Bray, Vicki Baker

Look out for the Newsletter on our Website
www.chancellorsc.eq.edu.au

We aim to have the newsletter on the website by 6.00pm on the Thursday the newsletter is published.

UNIFORM SHOP

- Located at the Secondary Campus near the Cafeteria
- Open Monday 8.00am - 12.00pm and Thursday 1.00pm - 4.00pm
- Orders may be left at the Administration offices outside these times. Order forms are available.

The Uniform Shop is operated by the Uniform Sub-Committee of the P&C Association.

Coming Events

14 August	Sciencentre Yr 2	15 & 18 August	Coastal District Athletics 10-12yrs
16 August	Ekka Show Holiday – Pupil Free Day	23 August	Sciencentre 4C, 4M & 4B
29 August	Prophet Mine Excursion 5H & 5T	30 August	Planetarium 5S, 5G & 5B

CHANCELLOR STATE COLLEGE – P&C COMMITTEE

The P&C Committee meets every second Wednesday of the month at 7.00pm in the Computer Lab (L Block), Secondary Campus

Executive	President: Karen Shelley	Vice Presidents: Lyn Parker
	Secretary: Nancy Wagner	Tony Powell
	Treasurer: Michael Asmussen	

PERSONAL SAFETY AND PROTECTIVE BEHAVIOUS

I recommend this article and ask that you consider how your family might like to respond to the following points outlining good practices for protective behaviours for children. All the primary campus staff are aware of, and will be discussing, these issues and practices in classrooms as well.

The beginning of a new school term provides an opportunity for adults to reinforce key messages about protective behaviours (feeling, acting and being safe) in an age-appropriate way all children. While schools have a key role to play in this regard, we also acknowledge that parents and caregivers have a shared responsibility to address this topic within the home setting. To assist with this educative process, outlined below are some suggestions which may be of assistance:

- Attempt to achieve a balance between being alarmist / over-emphasising the subject of stranger danger and avoiding the issue all together. A realistic balance is suggested.
- Distinguish the difference between danger (feeling unsafe), “risk-taking” and fear (being afraid about something).
- Stress to children that everyone has the right to feel safe- at and on the way to school, at home and within their community.
- Discuss with children how to recognise the “early warning signs” when they feel unsafe. These will differ from person to person (eg. shaking or “jelly” knees/legs, sick in the stomach, sweating, hair on the back of your neck stands up).
- Highlight basic protective behaviour measures such as going straight home from school, walking in groups (safety in numbers), avoiding bushland and other isolated areas as much as possible.
- Establish a personal action plan if approached by a stranger.
 1. Don’t engage in any conversation with them. Move away.
 2. If a stranger does approach you and you feel unsafe, what will you do? [Drop your school bag and run, scream for help (what to say?), where to go? identify people who you can trust (teachers, known neighbours and friends, the police)].
 3. Safe places you can go on the way home when you feel threatened or unsafe.
 4. What to do if they come across a friend or another child who is at risk (how to help the other person without becoming a potential victim themselves).
- Ensure that your child is able to recall up to date and accurate contact numbers for home and parents/caregivers workplaces to provide to a teacher or police officer if an incident does occur going to or from school.

Some other suggestions include:

- Try to let the school know if you will be late collecting children after school so that they can wait in a safe location within the school.
- If at all possible, arrange for younger students to travel to and from school with a trusted adult, or at least an older student.
- Be careful about displaying your child’s name prominently on the outside of school bags, on caps and school clothing. This information can easily be misused by a stranger to gain a child’s trust.
- Revisit the subject of personal safety and protective behaviours on a regular basis to stress the importance of always being vigilant around strangers..

Your school Guidance Officer is able offer further advice upon request.

SPORTS TALK – Richard Aspinall Sports Coordinator

Athletics Report

Well the rain finally stopped and we had 3 beautiful days for both our Junior (P-3) and our Primary (Yr 4-6) Carnivals.

The junior carnival emphasis was solely on participation and the theme was “to have a go”. As such, no trophy was awarded. Unfortunately our closing ceremony was spoiled by our PA system blowing a fuse but as usual our chancellor spirit prevailed. It was great to see all the children having a great time and joining in the fun.

The Yr 4-6 carnival saw Mari and Gula neck and neck over the two days. Mari were eventually declared champions for 2006. Gooroy took the bronze with Waruma taking fourth place. Age champions are listed below.

BOYS

9 Yrs	Sam Parer	(GU)	Sienna Tucker	(W)
10 Yrs	Luke McInnes	(M)	Bree Bellhouse	(W)
			Rebecca Kerr	(GO)
11 Yrs	Sam Cronin	(GO)	Tesha Clayton	(GU)

GIRLS

Our representative team are off to the Coastal District Championships next week. Team is as follows;

BOYS Sam Cronin, Shaun Smith, Jerrod Byrne, Jed Malin, Frank Logan, Bryce Hall, Zac Ferris, Luke McInnes, Matt Beighton, Joel Miles, Josh Ballinger, Zac Best and Chris Gerard.

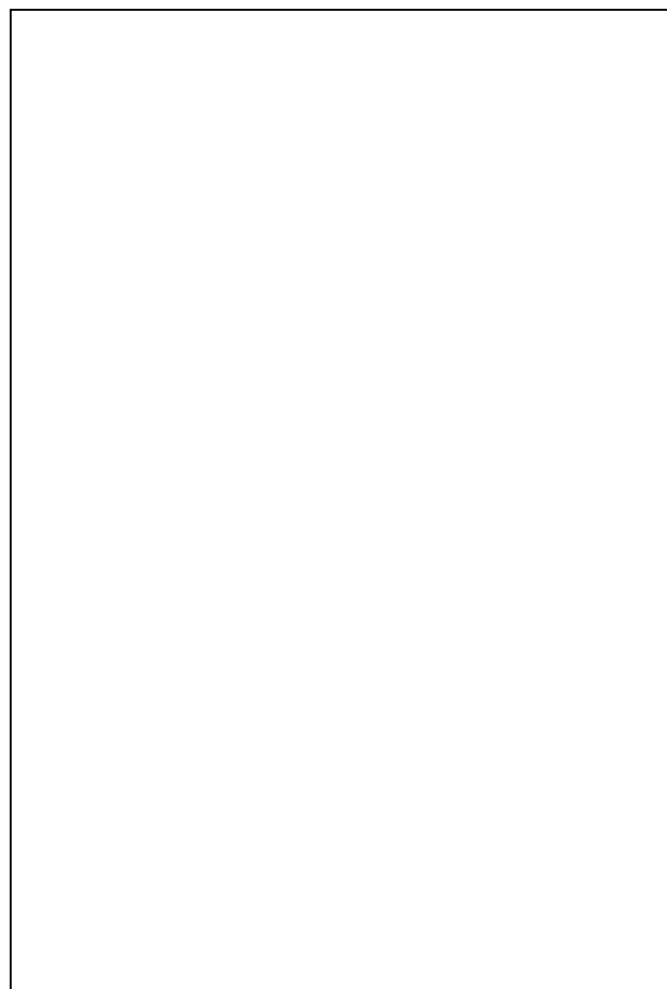
GIRLS Tesha Clayton, Taylah Boulton, Breanna Cocomero, Ainslie McCormick, Demi King, Georgia McMillan, Emelie Butel, Tess Krutli, Daryl Collins, Bridie James, Bree Bellhouse, Rebecca Kerr, Kim Morel, Rilee Hadley, Mikayla Lehane and Rhiane Grygoruk.

We wish all of these athletes the best in their endeavours!

SUNSHINE COAST CHAMPIONS

Our year 5 soccer team were successful in defending the Sunshine Coast Region Titles of the South East Qld Football Championships. Our team went to Redcliffe last Monday and came away with 2 wins and a draw. They were declared Champion Team and now travel away as Sunshine Coast Representatives (individual school) to Ipswich this Friday. Last year our current year 6s made it to the final and won silver medals in this same tournament. We wish the boys every success and hope that they enjoy this great experience.

Pictured below are our new Sunshine Coast Champions.



MUSIC TRIVIA NIGHT

Congratulations Chancellor School Community! Our first ever Music Trivia Night held on Saturday 5/08/06, was a wonderful success. Students, family and community members joined together to answer questions across all eras and styles of music. The highlight of the night was a visit by “Elvis Presley” (aka Barry Dittman) and his back-up band. Various prizes and give-aways added to the excitement of night, all which were donated by local businesses.

Funds raised from the night were in excess of \$2000 and will be used to support our Secondary Campus Instrumental Music students on their North Queensland Tour later this term.

Many thanks to Miss Deady, our Music Parent Support Group led by Mrs Hagger-Peen, our Yr 10 Catering Class and staff members from the Cultural Focus Team for their efforts and support of this successful event.

And of course... congratulations to our winners!!!!!!

TRANSITION DEPUTY PRINCIPAL LEASA SMITH

Yr 6 -7 Transition Update - “Educational Resilience”

Educational resilience refers to a student’s ability to deal with the challenges, adversity and pressure they encounter within an academic context. Examples of educational resilience can include:

- Dealing with academic difficulties in a positive way by asking for assistance or spending extra time following up class learning
- Managing assignment timelines and completing homework on time
- Resolving conflict with peers and or resisting negative attitudes of other students
- Transitioning successfully into a new school context.

This last one, is the next major challenge on the horizon for our Year 6 students.

There are a number of factors that contribute to a student’s resilience. Four significant predictors of educational resilience are:

- Confidence
- Control
- Commitment and
- Composure.

These ‘4Cs’ are also reflected in the ‘5Cs’ of our school charter – Care, Cooperation, Commitment, Challenge and Courtesy.

The following strategies can assist parents and teachers to support students to gain the education resilience they need to transition effectively from primary to middle schooling.

In terms of confidence:

1. Focus on success e.g. assist your child to break school work into achievable bite-sized chunks.
2. Expand our views of success e.g. highlight your child’s creativity, celebrate personal bests, recognise improvement.

In terms of control:

1. Focus on effort, strategy and attitude – focus how much work your child does and the way s/he approaches his work and not always the product.
2. Support your child to develop one aspect of their school-related intelligence e.g. writing skills, thinking skills, rather than try to tackle everything at once.

In terms of commitment:

1. Highlight and celebrate times when your child has persisted and identify the self talk s/he used during this time.
2. Encourage your child to set SMART goals: specific, measurable, achievable, realistic and within a timeframe.

In terms of composure:

1. Tackle negative thinking that may cause your child to worry needlessly. Spend time discussing issues or concerns that they have and develop a strategy for managing these concerns.
2. Encourage your child to develop effective relaxation techniques e.g. physical activity, meditation – ensure they make time to have fun!
3. Ensure your child prepares for tests, assignments and homework well beforehand and does not leave things until the night before.