

# Secondary Campus News



**PRIMARY CAMPUS**

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 Website: <http://www.chancellorsc.eq.edu.au>  
 Email: [the.principal@chancellorsc.eq.edu.au](mailto:the.principal@chancellorsc.eq.edu.au)  
**Executive Principal:** John Lockhart  
**Principal:** Chris Capra  
**Deputy Principals:** Trish O'Connor, Gerard Quinn  
**A/Registrar:** Jodie Lee  
**Administration:** Kathleen Edwards, Lisa Price

**SECONDARY CAMPUS**

Sippy Downs Drive,  
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**Executive Principal:** John Lockhart  
**Principal:** Leanne Jensen-Steele  
**Deputy Principals:** Leasa Smith, Barry Dittman  
**Registrar:** Gail Russell  
**Administration:** Evie Brown, Sue Bray, Vicki Baker

Look out for the Newsletter  
 on our Website  
[www.chancellorsc.eq.edu.au](http://www.chancellorsc.eq.edu.au)

We aim to have the  
 newsletter on the website by 6.00pm on  
 the Thursday the newsletter is published.

**UNIFORM SHOP**

- Located at the Secondary Campus near the Cafeteria
- Open Monday 8.00am - 11.00am and Thursday 2.00pm - 3.30pm
- Orders may be left at the Administration offices outside these times. Order forms are available.

The Uniform Shop is operated by the  
 Uniform Sub-Committee of the  
 P&C Association.

**THANKS TO THE BUDERIM CHRONICLE**

We would like to acknowledge the special effort made by Ken O'Flaherty and the team of the Buderim Chronicle for the full page pictorial showcasing the official opening of the Secondary Campus. This is a great piece of memorabilia for students to keep, which marks an important milestone for the College. Extra copies of this edition are available at both campus offices.

**From the Secondary Campus Principal**

"Pour and store" describes the traditional model of teaching that reflects past generations of education – that is the teacher is the "fountain of knowledge", filling students with information.

By contrast, another model of teaching/learning is that of the constructivist theory. More recent thinking and research suggests that the mind "constructs" meaning/learning around past experiences and prior knowledge. As a learner tries to make meaning of information, they search for patterns or existing/prior information to connect this learning to. The model is all about the learner and not about the "pour and store". Some say the brain "rewires" to learn. The modern classroom today is hopefully a combination of teacher directed and student centred constructivist approach. As with all professions, we too are on a learning journey to ensure we are creating the best opportunities for your child.

Much of the teaching/learning outline and assessment of the Secondary Campus can be found on our website, [www.chancellorsc.eq.edu.au](http://www.chancellorsc.eq.edu.au) Web links and emails continue to develop and add to the triangulation of partnerships and communication between home, students and teachers. Over time, the "pour and store" and constructivist information will be shared regularly with parents, as we aim to support student learning at school and at home via communication technologies.

Events such as the recent Year 7 Camp and up coming Term 2 events including:

- AFL Regional Boys and Girls finals
- "Verbal Combat" presentation
- Senior School Curriculum development
- Gateway ICT School
- Readers Cup
- Music Performance evening (13 June)

can be found (or will soon be) posted on our school website.

Staff, students and administration encourage parents to use this valuable information channel – our website.

Working with you and for you,

*Leanne Jensen-Steele*

**CHANCELLOR STATE COLLEGE – P&C COMMITTEE**

The P&C Committee meets every second Wednesday of the month at 7.00pm in the Computer Lab (L Block), Secondary Campus

**Executive**

**President:**  
**Secretary:**  
**Treasurer:**

Karen Shelley  
 Nancy Wagner  
 Michael Asmussen

**Vice Presidents:** Tony Powell  
 Lyn Parker

### Shaping the Subject Offerings

Starting this week all Year 10 students will be attending information sessions on possible subject offerings in Year 11. These sessions have been designed to give the students a greater understanding of what the subjects are, how they are taught and what the possible pathways are from them. The sessions will be presented by our senior staff each Wednesday. A booklet of possible subject offerings will be sent home next week so that parents and students can discuss the subjects that they would like to see offered in 2007. This information will also be available from our website.

At the end of the third session each student will be given a survey to complete so that we can gauge student interest. This survey is not a FORMAL subject selection, this data will be used by the college to help determine the subjects to offer as well as the staffing and resource requirements needed in 2007.

Our formal Subject Selection process will occur in Term Three. More information to come.

### Year 10 Camp

A Year 10 Camp is being organised for the first week of Term 3 as part of the My Journey process at our campus. The camp theme of "A Senior Team, A Senior Me" encapsulates the purpose for holding this camp and the timing of it as the students enter their second semester of senior schooling. There is a saying used in sport –*there is no "I" in team*, however if you look hard enough there in a *me*. This camp will challenge students with what it means to be a senior student, and how as individuals they can work together to shape their senior years.

A small team of teachers and students are meeting this week to finalise the camp program, the processes for camp selection and the letters outlining information for parents and carers. This information will be mailed to all homes in the coming week.

### NEWSFLASH

Year 10 i-track program has had to be postponed until Term 3 due to a problem with the Smith Family having to get mentor Blue Cards issued in time for the start of Term 2.

The 25 students who applied and were selected will now undertake the weekly hour mentoring on-line during Term 3 and 4.

Any queries about this change, please direct to the

### Middle School Moments

Congratulations to our Year 8 boys and girls AFL teams who will play in the final of the Jonathan Brown Cup at Cararra on the Gold Coast, in the lead up to the Lions Hawthorne game.

Both teams have demonstrated considerable improvement and fantastic sportsmanship in the preliminary games and have gone through undefeated! We wish them (and their coaches Mr Smith, Mr Cobham, Mr Jackson) all the best for their grand final.

### Ski Trip Update

Last Tuesday evening was a successful Parent Information night in preparation for the June-July ski trip to Mt Hutt, New Zealand. Ron, from New Zealand Travel, provided wonderful information to parents and students about the trip and the GREAT skiing to come. So, pack your beanies and scarves and stay tuned for the next ski report!

### Yr 7 Camp

This was fantastic! All students and staff had a wonderful time and are to be congratulated on their wonderful representation of our school. We LOVED the waterslides and the flying fox and survived the 12m abseil.

### Welcome

Welcome to all of our new Middle School students who have begun the term and settled in so successfully to their classes. It is great to see our school population growing. A special well done to the three Year 7 students, who spent their first days at Chancellor on camp.

### Student Absences

Just a reminder:

Please ensure a phone call or written note reaches the school when your child is absent, informing us of their whereabouts. This is important in ensuring your child's safety.

### Smart State Initiatives

Education Queensland is establishing two Senior Academies in Brisbane that cater for the State's elite students in Maths, Science and Technology and Creative Arts. Each academy has a capped enrolment of 450, places at these academies can only be gained by going through the selection processes including entrance exams. Students interested in possibly attending these academies need to complete an expression of interest by the end of May. Details are available at <http://www.qldacademies.eq.edu.au/>

Year 10 at Chancellor State College is about preparing students for senior learning. It is important for students and parents to be aware of all the options available so that they can make informed choices regarding future pathways. In coming newsletters we will feature summaries of a range of subjects that may be offered to students in 2007. This is part of a more extensive range of information that will be made available during terms two and three via student and parent information sessions. This newsletter's focus will be on Maths and English.

### **Why Maths for Life?**

In summary, Prevocational Mathematics provides opportunities for students to improve their numeracy to assist them in pursuing a range of vocational and personal goals. It develops not only student's confidence and positive attitudes towards mathematics but also their mathematical knowledge and skills (through the general objectives, knowing and applying), and their communication skills (through the general objective: explaining).

### **Why study Maths A?**

In Mathematics A, the skills needed to make decisions which affect students' everyday lives are provided. These skills are also called on in other subjects and provide a good general background for many areas of tertiary study. The study of Mathematics A will emphasise the development of positive attitudes towards a student's involvement in mathematics. This development is encouraged by an approach involving problem solving and applications, working systematically and logically, and communicating with and about mathematics.

### **Why study Maths B?**

In Mathematics B, mathematical skills are developed which form the basis for further study in mathematics. These skills are needed not only in the traditional careers of engineering or the physical sciences, but also as tools in fields as diverse as agriculture, food technology, geography, biology, economics and management. The modes of thinking developed in Mathematics B provide ways of modelling and problem solving in situations in order to explore, describe and understand the world's social, biological and physical environment. Mathematics B is designed to raise students' competence in and confidence with the mathematics needed to make informed decisions to ensure scientific literacy and to function effectively in a technologically skilled work force. Students are given the opportunity to appreciate and experience the dynamic nature of mathematics. They are encouraged to study the power of mathematics through problem solving and applications in life-related contexts.

### **Why Study Maths C?**

In Mathematics C, students are given the opportunity to develop their full mathematical potential and extend the knowledge acquired in Mathematics B. They will be encouraged to recognise the dynamic nature of mathematics through problem solving and applications in life-related situations. Opportunities are provided for students to appreciate and experience the power of mathematics, and to see the role it plays as a tool in modelling and understanding many aspects of the world's environment.

The additional rigour and structure of the mathematics required in Mathematics C will equip students with valuable skills which will serve them in more general contexts and provide an excellent preparation for further study of mathematics and other tertiary courses, for example Engineering, Information Technology, Economics, Finance. Mathematics C is a highly desirable preparatory course for students who intend pursuing a career involving the study of mathematics at a tertiary level.

### **Why Study English?**

English is used by most Australians to communicate with others in our culturally diverse communities. As a major international language, it has power and influence in the world context. Proficiency in English for all Australians enables them to share in and contribute to current and future local, national and global communities and cultures.

Students will engage with a wide variety of literary, mass media and every day texts. As they study the increasingly demanding texts that Senior English requires, students write, speak or sign, view, listen and think critically. In studying the texts of others, and in writing their own texts, students conceptualise, imagine, appreciate, experiment, speculate, reflect, make decisions, hypothesise, analyse and evaluate to enhance their ability to think: use language, and make meaning. They reflect on ways of being in the world, shape their identities, develop meaningful relationships with others, and express their ideas and feelings. They are encouraged to gain pleasure from texts whilst developing understandings of the power of texts to influence, tell stories of a culture and promote shared understandings.

### **Why Study English Communication?**

The study area specification in English Communication aims to develop students' ability to:

- ❖ Understand and appreciate Australia's linguistic and cultural diversity
- ❖ Develop positive attitudes to and strategies for engagement in lifelong learning
- ❖ Gain knowledge, understanding and an appreciation of various forms of text
- ❖ Reflect on their own and other people's knowledge, values and practices
- ❖ Communicate appropriately and effectively, with confidence
- ❖ Plan and work independently and as members of a group

Remember, learning is for life.

Website- *Steph Kihlstrom*, Website Administrator

### VERY IMPORTANT MESSAGE

#### Internet Safety

Many students have personal websites with blogs and chat attached to them. In the coming weeks, we will be talking with students about the need to maintain personal privacy. This includes stressing the need to not use full names, identifying photos and links to the school, on their private websites. This could be an opportune time to discuss this issue with your children. There are links at the school website to websites relating to internet safety.



Sports Pitt - *Tony Guilfoyle*, HPE Teacher

#### Swimming Success

Congratulations to Natasha Harrison on her recent successes

**Middle School Curriculum - *Troy Ascott***, HOD  
Teaching and Learning

The learning that is presented to our students represents a team effort from all the teachers working with our students. Our curriculum begins with an interpretation of the **Key Learning Area (KLA)** syllabus documents provided by Education Queensland. These syllabuses set out the scope and breadth of learning for students throughout Queensland. There are eight of these KLA syllabus documents:

English, Mathematics, Science, Studies of Society and the Environment (SOSE), Languages Other Than English (LOTE), Health and Physical Education (HPE), The Arts, Technology.

In our **Integrated Approach**, we seek to blend outcomes from different syllabuses that have a similar or complementary approach to curriculum. For example, we can learn about **History** (from the SOSE syllabus) through **Drama** (from the Arts syllabus) or we can learn about **Science** by manipulating **Materials** (from the Technology syllabus). Our units run according to a map that shows the broad coverage of outcomes across a number of syllabuses. Each unit is discussed and developed by teachers during Planning Days to become as enriched as possible by the broad experience of our teaching staff. During planning days teachers interpret outcomes into meaningful and connected learning sequences for our students. This year has seen the introduction of **Curriculum Leaders** for each of our Year Levels. These Curriculum Leaders have added a great deal of depth, coordination and consolidation to all of our units.

The results of our planning processes include the Integrated Studies curriculum in action this term. Our Integrated Curriculum this term involves:

**Year 7s** completing a unit entitled "How do I know what Science is?" This unit aims to awaken students to the awe-inspiring wonders of science and the incredible impact of science on human society over time. **Year 8s** understanding "How do I succeed in business?" This unit aims to allow students an insight into the world of business and enterprise as students work through a process to establish a venture of their own. **Year 9s** examining "How do my choices today affect my tomorrow?" In this unit, students undertake a Rich Task devised by the New Basics© unit that involves them understanding their own strengths, interests and aptitudes before devising a 10-year Career Plan including an up-to-date resume.

We wish all our students well on their own learning journey.

**Futsal News – *Bart Jones***

Last term the college was represented by eight teams in the FUTSAL (indoor soccer) School Titles in Brisbane. The



### **CYCLONE LARRY APPEAL.**

A total of \$1082.55 was raised by our school community.

A cheque was handed to the Premier at the Opening of the Senior School and the balance forwarded shortly after.

Thank you all very much.

### **Student Services - *Ron Harrison*, HOD Student Services**

In the last three school weeks Student Services have organised several different events for students and parents with some great results. The end of last Term **Youth Week** events and the **Healthy Eating Parent Forum** occurred. Many of our students, parents and staff were involved with the different events, with many local businesses helped them be very successful through donating substantial prizes.

By the time you read this article another Parent Forum **Mums and Daughters** would have been presented by Alison Lee Bruer and Noleen Lynn Sonderegger from Family Challenge. **Brainstorm** would have also performed for our Middle School students "Verbal Combat". Both of these events occurred on Thursday May 4<sup>th</sup>.

The curriculum area **My Journey** has been delivered across all year levels on the Secondary Campus. The topics that are being discussed this Term are:

**Year 7 students** are still focussing on the skills on getting long with one another. Bullying, Harassment, Resilience and Friendships are topics that are explored. They have a KAT which will ask students to work in groups to role play scenarios students regularly face at school.

**Year 8 students** will be discussing careers and the skills required to be effective employees or employers. They will have a couple of KAT for MYJ this Term. One of them will be asking the students to produce a creative writing piece on "Their Dream Job".

**Year 9 students** are focussing on their future in MYJ and INS. They will produce Resumes, research careers and play the "Be Real Game" which will develop their financial literacy.

The students are about to perform their first MYJ KAT on one of the Habits of Mind they found interesting from last Term.

**Year 10 students** have been very busy developing their draft Senior Education and Training Plans (SETPlan) and working through the "Real Game" which will help them with decisions they will be facing in the near future, in particular, career paths and Senior Subject Selections.

Next month I will discuss the Habits of Mind our students have been involved with this Term.

### **Library Links– *Marilyn Dempster* - Teacher Librarian**

The Regional Final for the Year 9 Reader's Cup will be held at Chancellor S.C. on June 15<sup>th</sup> at 7.00 pm. Several

### **Chancellor Netball News - *Helen***

A general meeting of Chancellor Netball for all interested persons will be held at 14 Phoenix Circuit, Chancellor



### Chess News – *Tony Powell*

Chess is up and running in 2006!

This year we are opening up chess sessions to the whole school rather than having just one class after school. This has been made possible largely by the generosity of Jayme Fields who is keeping his classroom open for any chess playing during the lunch breaks. On Fridays, 1<sup>st</sup> break, I too will be there on a regular basis.

For those who enjoy competition, there has already been a lot happening this year and a there's a full programme ahead. In the last week of Term 1, the Primary School brought over a group of players and about 60 students and a dozen teachers and parents played in the "Milkshake Challenge" at the Internet Café. Mr Lockhart showed that he could talk on a mobile phone and still play a good game of Chess!

The Suncoast Chess Club has a new weekly session of Rapid Chess games running at Buderim, above the Library, 6.30—7.30pm on Tuesday nights.

In February and again last weekend the Club ran the 'Sunday Rapid Chess' Tournaments (open to all ages), held at the Superbee.

'The Sunshine Coast Women and Girl's Championship 2006' was held at the end of last term. Tulia Powell was placed Equal 2<sup>nd</sup> Overall on 5pts (3<sup>rd</sup> on tie-break). The State Titles, "The Qld Women's Championships 2006", were held a week later at Easter. Tulia was placed 6<sup>th</sup> Overall and 3<sup>rd</sup> in the U/18 division.

This Term Chancellor College will compete in the Individual and Teams event, the 'Charles Sims Challenge' (Sunday 4<sup>th</sup> June). We are looking for interested players now.

### P & C News – *Karen Shelley* - President

I would like to extend a huge thank you to all families who have paid their Family Contribution. So far the total stands at over \$5000 and climbing. You are still able to pay your contribution at the school office. Be assured that this money will be directly spent on purchasing resources that will improve the educational opportunities and outcomes for our children.

\* DATE CLAIMER - Wednesday 10 May at 7.00 pm - the next P&C Meeting. We would like to extend a warm invitation to our entire school community to join us for Coffee and Cake prior to the P&C Meeting. Venue is at the Secondary Campus Cafe (use the Service Road Car Park). We will also be given a guided tour of the outstanding Commercial Kitchen facility at the Secondary Campus that our hospitality and catering students will soon be utilising to enhance their learning.. This is a great informal way to welcome new parents to our school. Any continuing parents who have thought about attending a P&C Meeting in the past and haven't, now is your chance.

Congratulations to Joan Campbell, the winner of the 2006 Term 1 P & C Volunteer's Draw.

### Cafeteria News – *Rosemary Shepperd*

New winter meals starting in May are:

- ❖ Homemade pumpkin soup
- ❖ Stuffed potatoes
- ❖ BLT's – bacon, lettuce, tomato (served warm)
- ❖ Fresh corn cobs

Pauls Collecta Caps – this promotion runs out at the end of June. If you are collecting, please bring them in by the end of this term.

### IS SUSTAINABILITY JUST ANOTHER BUZZWORD?

We don't think so, and neither do Maroochy Shire Council!

Chancellor State College has just secured grants to begin its future in sustainable permaculture. To encourage students and the Chancellor Park community, we are having a demonstration and hands-on day on Saturday 27<sup>th</sup> May 2006 on our "no dig" back-yard garden which can be copied into our own back-yards (and possibly fronts and sides too!) As we grow our no-dig/permaculture flowers, fruit trees and veggies, our soil will improve and gradually need less and less water. Worms, our natural diggers and soil improvers, will condition the soil which can then hold up to 70% more water than our regular soil! Cheap, good, really fresh organic produce will be our best insurance to good health and well being. We can be in control of our own destinies!

Come and help in this modest beginning and see what grows!

Where: Chancellor Secondary Campus

When: Saturday 27 May, from 9am (you are welcome to spend 15 minutes, or all day with us!)

Sausage sizzle from 11.30am.

### Free Legal Help for Young People

Arrested? Questioned by the police? Negotiating our legal system? Been bullied or discriminated against in your first job? Ripped-off by a mobile ring tone scam?

To help young people,

Legal Aid Queensland offers a free legal advice service to young people under 17 years of age.

Phone 1300651188 Mon – Fri 8.30 – 5pm

### Sessions at the University of the Sunshine Coast

#### TAKING THE BIG STEP - CHOICES AFTER HIGH SCHOOL

6.30pm, 3 May 2006, Lecture Theatre 6

This session helps students and parents make the important tertiary decisions as they approach the end of year 12.

#### DEVELOP YOUR ACADEMIC SKILLS - NOTETAKING SKILLS

6.30pm, 10 May 2006, Lecture Theatre 6

This hands-on workshops provides practical note taking tips and strategies designed to meet some of the challenges of secondary and tertiary study.

#### FACULTY INFORMATION SESSIONS

The following sessions provide information about the specific degrees offered at USC to help students find the right program of study to match their interests. A separate session will be held for each faculty area:

##### Faculty of Business

6.30pm, 17 May 2006, Lecture Theatre 6

##### Education Programs

6.30pm, 17 May 2006, Lecture Theatre 5

##### Faculty of Arts and Social Sciences

6.30pm, 24 May 2006, Lecture Theatre 6

##### Faculty of Science, Health and Education

6.30pm, 24 May 2006, Lecture Theatre 5

More detail on all Keep PACE sessions can be viewed on the USC website at

<http://www.usc.edu.au/Community/Schools/SchoolStudents/KeepPACE> Interested students and community members should RSVP to 5459 4558 or [kpape@usc.edu.au](mailto:kpape@usc.edu.au) to reserve their seat.

### Commonwealth Carer Respite Centre

Are you a family member, friend or neighbour caring for someone in the community who is frail, aged, has dementia, a disability, a chronic health condition, a mental illness or requires palliative care? We can assist you to take a break or have "timeout" from your caring role based upon your needs. We are able to be contacted 24 hours a day, seven days a week in case of any emergencies. FREECALL 1800 059 059

### Commonwealth Carelink Centre

Do you need help to stay at home? Are you looking for information about community aged care, disability and other support? FREECALL 1800 052 222 to receive information about community care services available in your local area. This information is free and confidential.

### Mothers Day Stall and Raffle information

- The Mother's Day Stall needs volunteers. Please call Lisa on 5493 2254 if you can assist. Thank you.
- Mothers Day Multi-Draw raffle. Tickets are \$1 each. 17 fantastic prizes, including beauty treatments – hair salon and beautician gift vouchers from \$10 - \$90, flowers, plants, etc and other items any mum would love!! Tickets can be purchased through either school office.
- A big "Thanks" to Joyce Mayne, Skin at Chancellor, Tachi Hair Design, House Effects, Bella Flora, Chancellor Auscare Pharmacy, Chancellor Hair, Chancellor Tavern, Celebrity Hair, Sesheke Boutique, Woolworths, Chancellor Newsagency, Rockafella's, Chancellor DVD, Aust Post and Bower Bird.

*"Let's support the local businesses who support the College"*

### COMMUNITY MEETING

The Sippy Downs & District Community Association is holding a public meeting on Monday 8 May at 7pm in the Blue Hall, Primary Campus. Residents will be updated on issues such as USC new facilities; health and the environment.

There will be several guest speakers including

- Dr Bruce Flegg;
- O/C Maroochydhore Police
- Cr Steve Dickson.

All WELCOME.

*Sheree Lyons* President, SDDCA  
Ph 0417 648 625

## FOR SALE

- Environmental Bags - \$2.00.
- Apply Slinky machines - \$39.00
- 

Available from the Uniform Shop

- 2005 Year 6 Celebration DVD - \$6.50  
There are only 25 copies left.

Available from the Primary Campus Office